The Fragmented Journey of Becoming/Being a Teacher: A Poetic Currere on Teacher Wellness By E. D. Woodford University of Calgary

Being well and staying well at work and at home is an important aspect for teachers. The *Leadership Quality Standards* set out by the government of the Province of Alberta Canada identify that, in order to foster effective relationships, educational leaders must "demonstrat[e] a commitment to the health and well-being of all teachers, staff and students" (Alberta Education, 2020, p. 3). In connection to health and wellness learning, as a capstone reflective assignment to finish their teacher education program, students are asked to write a letter to their future selves about their own health and wellness journey. Rather than focusing on the statistics of teachers who leave the profession in the first two years or even five years, this exercise is an opportunity to identify factors of health and wellness that may hinder one's success on that wellness journey. *Currere* offers a methodology to address the regressive, progressive, analytical, and synthetical components of reflecting (Pinar, 2012). Using this framework, I poetically represent my own teacherly wellness as an example of what has been, what is, and what is to come in consideration of the fragmented wellness journey of becoming/being a teacher and looking ahead to my future self.

(Editor's note: This author regularly uses an old-fashioned typewriter when composing poetry and chose the font used below deliberately to denote this writing method. As such, the chosen font has been retained to honor the author's embodied *currere* experience.)

In my one room school set up in my parents' basement my students are plentiful brothers, cousins, cats and dogs a piano, a record player, an adding machine even a pottery wheel, several easels teaching tools at 4 years old, I was on my way! decades later working in finance studying fine arts at night in the summer and on my days off One day developing black and white film in the campus darkroom I found myself contemplating, questioning How to fix living pay cheque to pay cheque? I am the epitome of the social determinants of health (NCCIH, 2021) poverty, employment, working conditions, education and literacy, social status social support networks, housing, physical environments geographic location, access to health services food security, early child development, gender, culture and language

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How could I make my passions a full-time gig?
How to pick a Teacher Education program?
   by finding the shortest one
Well, I guess I will choose a francophone program.
    16 months to become a teacher
   with a baby encouraging me to succeed
       inspiration and motivation
               wellness on the horizon
My first year of teaching
    awarded a full-time contract
And then I received a letter: a teacher filed a grievance for the
position
   This is not the way to start out the teaching career yet, the
    resolution, my temporary job turns into permanent
    Devastation. Surprise.
A High School teacher stuck in the middle years.
A Fine Arts and Core French teacher thrust into elementary French
Immersion
    I just wanted a temporary job
    I just wanted to go back to my cabin in the woods
       when the school year was over
               and stay home with my son.
First pay cheque.
    Is this bi-weekly? Semi-monthly?
       This can't be monthly ??
   not enough for rent, daycare, student loans
Not enough.
Note to self: Will need to get a credit card for food and other
necessities.
I went to a provincial workshop to learn how to identify health
and wellness challenges with coworkers
    I diagnosed myself
   I am affected
The anxiety is real
   nausea, heartburn, indigestion, fatigue, and the list goes on
How can I change this? Can I get a transfer?
Transfer request submitted.
They transferred me to All-Day Kindergarten
I should guit and find a High School job
It took 4 years in this career, but I found my place!
A High School teaching my passions
    4-day school week
   Work-life-balance
   And just when things are going well
       dreaded declining enrolment
       the pink slips go out
Where should I go next?
   Change is an opportunity.
   A new five-year plan
    I accepted a principal job on the prairies
       Rural education.
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If you want to develop your subject area expertise, find a one room school! Every subject. Every grade. "Every child deserves a champion, an adult who will never give up them, who understands the power of connection, and insists that they become the best that they can be" (Pierson, 2013, n.p.). I let my 9-year-old quit school. He has decided to teach himself Parents play a role in the health of our kids (DASH, 2021) I am my son's champion Change is again an opportunity Heart-Mind well-being (DLCPE, 2014) Finding a balance between educating both our mind and our heart I should get a PhD Make a list: 100 jobs with a bac en éducation ... with an interdisciplinary masters What can I do with a love of teaching researching writing helping people on their wellness path? Multiple choice: □ Academic Librarian? Educational psychologist? Post-secondary Prof? All of the above. On my path to wellness life work seeking harmony of my own health pillars (JCSH, n.d.) ameliorating social determinants a fragmented wellness journey with a fragmented career path During show and tell my grade 3 learner asks, "Are you a cat lady?" each cat takes a turn to meet her on video chat "I am working on it?" I reply. retirement dreams in 20, 19, 18, ...

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